Written Statement of Behaviour Principles

Approved by: GB		Date: November 2024
Last reviewed on:	November 2024	
Next review due by:	November 2025	

The Duston School Written Statement of Behaviour Principles

The Duston School seeks to create a culture, climate and ethos that brings out the best in all of its pupils. The school places character virtues at the heart of all that it does and has a well-planned, intentional and co-ordinated approach to developing positive behaviour and character, which is underpinned by strong leadership and a clear vision for the school.

The school's overall ethos is built on the premise of you permit what you promote and you promote what you permit, with all pupils inspired to 'Dream, Believe and Achieve.' The school operates a mutually supportive approach, built on respect and a can-do culture. This is underpinned by our values: resilience, respect and aspiration.

Behaviour Principles

- Every pupil understands they have the right to feel safe, valued and respected, and to be able to learn free from the disruption of others
- All pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- The school employs a range of pre-emptive strategies to ensure that pupils develop positive behaviour.
- There is a focus on celebration and rewards, with a well-established house system.
- The values of respect, aspiration and resilience are promoted throughout the school.
- There is a clear and well-communicated classroom code of conduct.
- The school's behaviour expectations are understood by pupils and staff
- Reward and sanctions are consistently applied in accordance with the school's Behaviour, Suspension and Exclusion Policy.

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the full governing body annually.

Next review: November 2025