

Pupil Premium Statement

Background

The Pupil Premium is an additional annual payment to schools for each 'disadvantaged' child that attends their school. The definition of a disadvantaged student is any student who has received free school meals in the last six years. This funding is given in recognition of the fact that, nationally, disadvantaged children do not perform as well as their non-disadvantaged peers.

Our ambition is to become one of the schools in which those on free school meals (FSM) do better than the average for all pupils nationally. Excellent teaching is the very best strategy for raising the attainment of PP eligible students and closing the achievement gap - this is why we have a relentless drive to improve the quality of learning for all of our students.

Profile

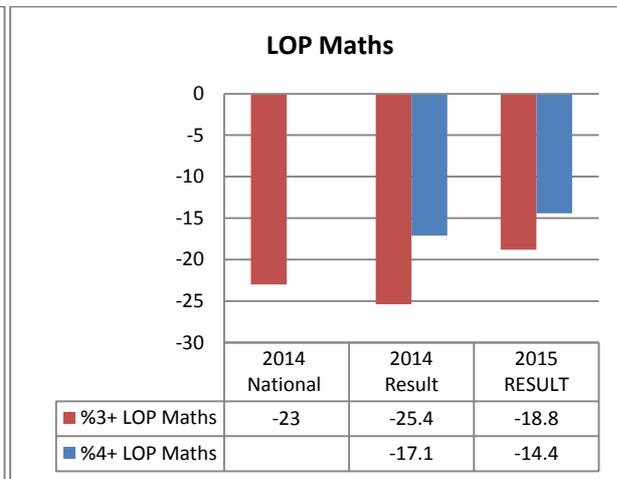
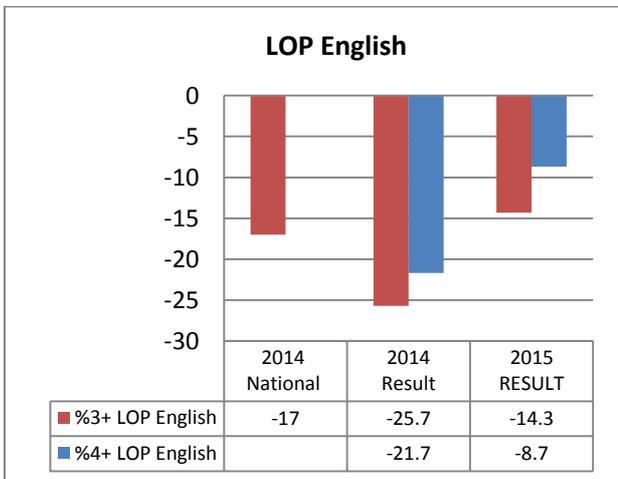
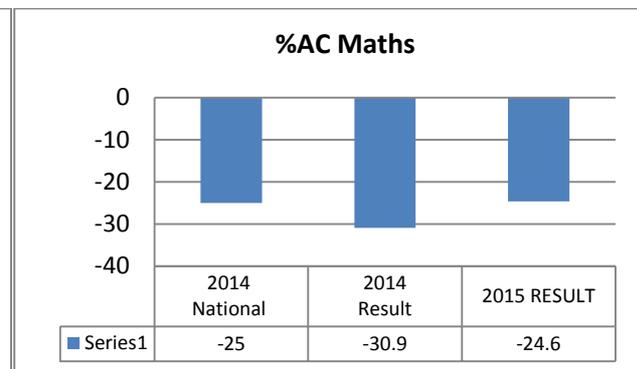
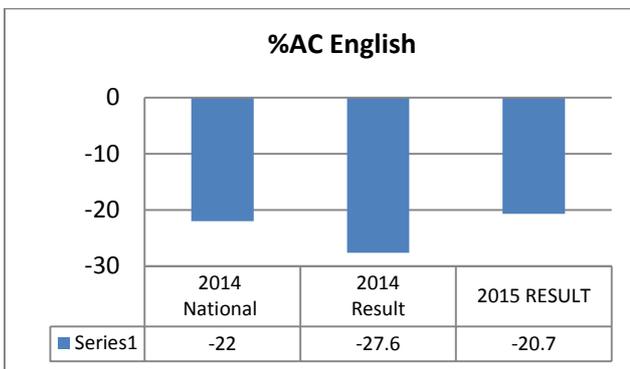
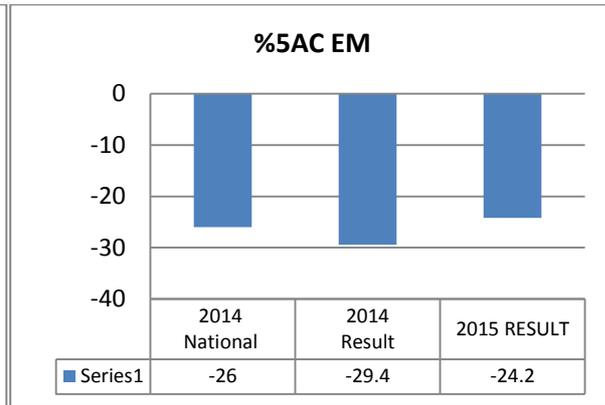
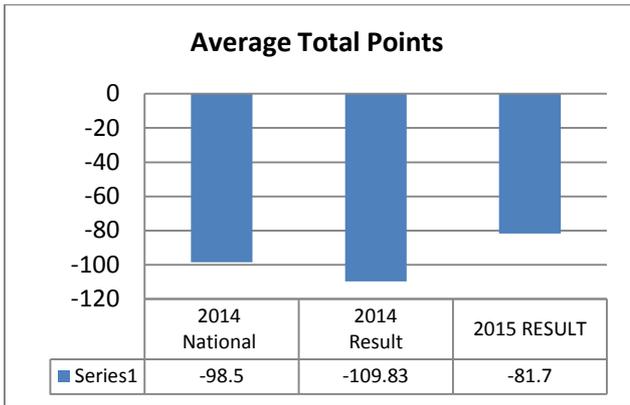
As of 1st September 2015, The Duston School has a cohort of 328 Ever 6 (161 FSM) students (£306 680) and 12 students who are Looked After or Adopted from Care (£22,800) which means that we have just over £320,000 allocated to our budget.

Pupil Premium Breakdown (from September 2015):

Year Group	Total Number of pupils	Total PP Students	%	PP Funding	CLA or adopted from care	PP Plus Funding
7	242	65	27.1	£60 775	2	£3 800
8	243	65	27.1	£60 775	2	£3 800
9	236	68	23.8	£63 580	3	£5 700
10	237	62	28.3	£57 970	3	£5 700
11	230	68	26.9	£63 580	2	£3 800
Total	1188	328	27	£303 825	12	£22 800

2015 Outcomes

The Duston School has is committed to closing gaps between disadvantaged students and their peers. The following charts demonstrate how these gaps have decreased compared to the school's 2015 results and also, the 2014 national averages, in all key areas.



Expected Outcomes

Year 11: Indicator (using data from RAISEonline for 2014, and school data for current Year 11. Definition of FSM for this purpose is the same as RAISE – those pupils eligible for the Pupil Premium under the 'Ever 6' measure. LAC and service children in later section).	2014 gap between FSM and non FSM <i>*Data from SISRA</i>	RESULTS 2015 gap between FSM and non FSM	PREDICTED 2016 gap between FSM and non FSM
Attainment – 5+ A*-C passes including English and mathematics	29	23	
Attainment – average points score in English	7.8	3.89	
Attainment – average points score in mathematics	10.9	4.91	
Attainment – average points score (best eight GCSEs)	87.05	60.79	
Attainment – average points score (best eight GCSEs including equivalents)	78.47	47.09	
Achievement – expected progress in English	25.7	13.9	
Achievement – more than expected progress in English	21.7	9.3	
Achievement – expected progress in mathematics	25.4	19.4	
Achievement – more than expected progress in mathematics	17.1	15.8	
Achievement – value-added score (best eight GCSEs including equivalents)	71.5	11.28	
Attendance	-6.29	-7.5	
Persistent absence	-16.2	-18.6	

Provision 2015-16

We use the pupil premium funding provided to ensure that we can offer the best opportunities to students. We divide our funding into two main areas: raising achievement and promoting wider development. Within each area, there are two strands to our offer:

Raising Achievement Ensuring that students have the best qualifications and the highest grades.	Wider development Ensuring that students have the best all-round education.
Pedagogy the way that we have structured the teaching, and the personalization of it, to maximize progress.	Enrichment Opportunities beyond the taught curriculum given to students to ensure that they are the best educated.
Intervention Actions and additional support given to students outside of the classroom to maximize progress.	Guidance Giving students the highest quality advice and opportunities at all stages in their school career.

Pedagogy		
Commitment	Approx. Cost	Expected Impact
Literacy Development: <ul style="list-style-type: none"> • Tutoring support provided to PP students not making expected level of progress in English and maths in Years 9, 10 and 11. • Identified year 7 students to benefit from online 1-1 tuition. Programmes such as Lexia, Fast ForWord and Reading Assistant for those students entering the school not secondary ready. • Additional English lesson at KS3 to accommodate a literacy focused lesson at least once a week. • EAL provision 	£26 000	Targeted students improve their levels of progress and attainment in English and maths. Improvement in reading ages of selected students. All students able to access the secondary curriculum.
Use of the Northwood Centre which provides external provision for KS3 students to provide alternative off site provision for vulnerable students.	£10 000	Improvement in attendance and engagement of students along with some progress in improving attainment.
For students in year 10 and 11 we will continue to provide an alternative curriculum to PP students whose needs are better met from more vocational programmes.	£80 000	Students remain engaged with school, achieve attendance of at least 95% and are still able to achieve at least 5A*-C including English and maths.
The school will continue to operate gap analysis and catch up units in KS3 and KS4 offering targeted intervention to 300 students in Maths, Science and English.	£12 500	Students in all year groups make the expected progress each year as a result of the targeted, proactive and timely support they receive.

Intervention		
Commitment	Approx. Cost	Expected Impact
Tutoring support will be provided to PP students not making target levels in English and maths in Years 10 and 11.	£4 000	Targeted students improve their levels of progress and attainment towards the goal of achieving good passes in their core subjects and achieving outstanding progress in these subjects at the end of Year 11.
For Year 11 students we will be delivering weekend intervention programmes during the spring term on a subject specific basis to support preparation for the final exams. As part of these programmes we will be engaging additional tutors and guest speakers to motivate and inspire students.	£1000	Students are well prepared and motivated for their exams and develop independent study skills enabling them to become better learners. Controlled assessment is completed by the deadlines.
We will continue to provide intensive one to one support and mentoring for students in order to alleviate stress and anxiety in the run up to examinations.	£2000	Student well-being and self-management is improved and students report positive impact through student voice.
Provision of Homework Club for KS3 students and Exam Practice Room / Silent Study Room for KS4/5 students –	£3500	At least x session attendances at homework club across the year.
We will offer a Holiday school programme to all students during each holiday (apart from Christmas), but target PP students and will provide refreshments to ensure their attendance at the programme.	£13500	x PP students attend and all make better than expected progress towards their minimum expected levels. Students give positive student voice feedback and make better than expected progress in the subjects targeted.
We will offer an "Achievement for All" programme for of our most vulnerable students including parental engagement workshops.	£3500	Improvements in the attainment, levels of progress and attitude to learning of all students involved in the project. Positive attendance and feedback from parents involved in the evaluation of the programme.

Wider Development

Enrichment		
Commitment	Approx. Cost	Expected Impact
Specialist Projects	£8000	PP students attend regularly, participate well and gain new skills from the project.
We will offer a full range of trips and activities across all year groups and will use funding from the pupil premium to ensure PP students can access these opportunities, especially curriculum based	£20000	Approximately x PP students across all year groups participate in trips requiring additional PP funding each year and give positive feedback.

activities.		
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Guidance

Enrichment		
Commitment		Expected Impact
We will deliver an "Aspirations" programme to educate students as to the process of applying to universities and prepare them appropriately.	£3000	66 PP students attend the programme, visit universities and report greater understanding of the process and raised aspirations.
Continue engaging the services of an independent careers advisor plus our on-site careers team to provide careers advice and support, work experience and mentoring.	£17670	PP students receive tailored careers guidance for as long as needed.
Provided access to entrepreneurial workshops and careers guidance and mentoring.	£5000	PP students are able to access workshops and mentoring programmes and make gains in their attitude to learning and in academic progress.

Equipment		
Commitment		Expected Impact
Equipment in CT	£670	PP students attend the programme, visit universities and report greater understanding of the process and raised aspirations.
PP Music	£1390	PP students receive tailored careers guidance for as long as needed.
Breakfast provided for FSM students and supervision in the main restaurant from 08:00 – 08:30	£18000	PP students are able to access workshops and mentoring programmes and make gains in their attitude to learning and in academic progress.
Teach First staffing	£75000	Teach First vision: We are working towards a day when no child's educational success is limited by their socio-economic background. We are working to end inequality in education by building a community of exceptional leaders who create change within classrooms, schools and across society.
Uniform	£1000	Support with uniform vouchers and in-school support with shoes and PE kits / washing PE kits.