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|  | <p>The Duston School Policy</p> |  |
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| Policy Title | Exclusions | Version No. | 1 |
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| <p>Rationale</p> | <p>Evidence suggests that many students excluded from school never get back into mainstream education (Social Inclusion: Pupil Support) & therefore it is only used in extreme situations or when other alternatives have been considered.</p> <p>However, on occasions a child’s behaviour may be so unacceptable that it becomes necessary for the Principal to consider excluding the child.</p> |
| <p>Policy Statement</p> | <p>Any exclusion should be consistent with the school’s discipline policy & behaviour management. Only the Principal can exclude a pupil. Internal exclusion will always be the first action.</p> <p>Reasons for Exclusion Incidents including one or more of the following could justify exclusion: actual physical violence to pupils/staff; seriously disruptive behaviour which interferes with others’ learning; conduct which endangers self/others; illegal activities; significant racial/sexual abuse; extreme harassment or intimidation of students/staff; carrying an offensive weapon.</p> <p>Types of Exclusion There are two types of exclusion.</p> <p>1. Fixed Period Exclusion. This is for a predetermined number of days up to a limit of 45 days per school year. The school is responsible for setting work for pupils on exclusions of more than one day. The expectation is that the pupil will return after the exclusion with a parent for a readmission meeting. Exclusions are cumulative. For instance, a first offence will generally warrant a 1 day fixed period exclusion. On repeated offences, this will generally take the order of : 1 days, 2 days, 3 days, 4 days, 5 days. Exclusion will as a result not exceed 5 days. However, each exclusion will be considered on an individual basis.</p> |

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| | <p>2. Permanent Exclusion. This should only be sanctioned for very serious breaches of the school discipline policy, & if allowing the pupil to remain in school would seriously harm the education or welfare of the pupil or others in the school. A pupil does not have the right to return to school if the exclusion is upheld. The school is responsible for setting work for the pupil until the Governing Body Discipline Committee uphold the exclusion. A Pastoral Support Programme (PSP) should be put in place prior to permanent exclusion.</p> |
| | <p>Process for Fixed Period Exclusions This is outlined in DfES document Exclusion from School – Guidance. Fixed period exclusions which total 6 & 15 school days inclusive in a term should have an exclusion meeting. Once a student has been excluded for a period of over 5 days or more they must attend a readmission meeting. The Principal and staff should begin to consider the pupil's reintegration & how future exclusions can be avoided.</p> <p>Process for Permanent Exclusions This is outlined in DfES document Exclusion from School – Guidance.</p> |

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| Staff responsible | SBE | | |
| Date approved by GB | 15/10/15 | Review Date | October 2017 |